THINK
SECOND EDITION

LEVEL 4
END-OF-TERM TEST 2 EXTENSION

Name _____ Class _____ Date _____

Vocabulary

1 Complete the words.

1 Where's the c_____ ? The battery on my mobile phone is very low.
2 Do you use Chrome to b_____ the internet?
3 It's a good idea to have a p_____ c_____ for your mobile phone in case you drop it.
4 You need to u_____ your sound card and get a new one – yours is very cheap and poor quality.
5 Where's the p_____ l_____ . I want to plug in the laptop.

5

2 Complete the sentences with an appropriate word.

1 I want to _____ you to my friend, Samira. Samira, this is Tom.
2 Do you think you'll _____ the air with Lina? You were best friends.
3 Can I _____ a suggestion? How about we go to the cinema today?
4 The teacher was happy with my progress at school. She _____ me a lot of praise.
5 My sister and Joe _____ out last week. They don't often have arguments.

5

3 Some of the sentences contain a mistake. Underline and correct them.

1 I just don't know where to start! _____
2 I off to the countryside this weekend! _____
3 **A** Did you like the soup?
B It was so no. _____
4 I feel quite worried and comprehensive about meeting your mother. _____
5 I'm really looking forward to the holidays! _____

5

4 Complete sentence B in each question so that it means the same as sentence A. Write one word in each space.

1 **A** I always get the flu in the winter!
B I always come _____ with the flu in the winter!
2 **A** If you don't come to the match, John will be sad.
B _____ you come to the match, John will be sad.
3 **A** Can you think of some ideas for her birthday party?
B Can you come _____ with some ideas for her birthday party?
4 **A** I'll go to the party if you come, too.
B I'll go to the party as _____ as you come, too.
5 **A** The scientists want to do an experiment.
B The scientists want to _____ out an experiment.

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Grammar

5 Circle the correct options. More than one may be correct.

1 I *managed to / should / didn't have to* clean my room last night.
2 I wasn't *allowed / let / supposed* to eat sweets when I was young.
3 You *needn't have made / shouldn't make / must make* lunch just for us! We're not very hungry!
4 You *'d better / 're supposed to / don't need to* revise tonight or you'll fail the exam.
5 In the end, I *could get / succeeded in getting / had to get* a taxi last night.

5

6 Complete the sentences with an appropriate word.

1 This youth hostel isn't _____ as bad as I thought it'd be. In fact, it's quite good!
2 _____ Tom is a good friend of mine, he sometimes annoys me.
3 Usually, the older you become, the _____ flexible your body gets.
4 My dad likes his job despite _____ a terrible boss.
5 This is a _____ more expensive shop than that one.

5

7 Some of the sentences contain a mistake. Underline and correct them.

1 I'm afraid that I won't correct all your exams by the end of today. _____
2 **A** I'm so tired. Do I really have to do the shopping?
B It's OK. I'm going to do it. _____
3 I won't stop worrying until Jack will come home. _____
4 What will you be doing at this time on Sunday? _____
5 I think Emily's train arrives at 6 o'clock this evening. _____

5

8 Complete the sentences with one word.

1 I'm not fit because I don't do much exercise.
If _____ .
2 I missed the train, so I arrived late.
If _____ .
3 Play a musical instrument and life will be more fun!
If _____ .
4 I didn't grow up in the country, so I know nothing about animals.
If _____ .
5 It's hard for humans to breathe above 7,000 metres.
If _____ .

5

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Reading

9 **Read the article. Complete the text writing one word in each gap.**

A remarkable life

Helen Keller was born in 1880 in a small town in the middle of the United States. [1]_____ was immediately obvious that she was an intelligent girl because she started speaking at the age of only six months. But then something terrible happened. When she was one and a half, she came [2]_____ with a mysterious illness that had tragic consequences: she was no longer [3]_____ to see, hear or speak.

In the next few years Helen became almost uncontrollable. Her parents even considered sending her to an institution because they didn't know how to bring her up. However, [4]_____ Helen was six years old, her mother employed a young woman called Anne Sullivan to teach her. This [5]_____ out to be an extremely important decision. If Anne Sullivan hadn't come into Helen's life, her story would have been very different.

At the beginning, Sullivan found working with Helen very challenging. Nevertheless, she finally [6]_____ in teaching Helen to spell the names of objects with her fingers. When Helen was 10, she also started to speak. [7]_____ , it took her 25 years to manage to communicate in a way other people could understand. Incredibly, although she couldn't hear. Helen was able to understand what others were saying by touching their lips with her hand. She also learned to read Braille and to type.

[8]_____ her huge problems, she went to university and graduated with distinction at the age of 24. Helen's amazing story quickly [9]_____ her a celebrity, first in the United States and then across the world. However, she didn't exploit her fame to become rich. She used it [10]_____ advance the cause of people suffering from physical disabilities. Her life shows that, with courage and determination, anything is possible.

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10 **Tick (✓) the statements that are correct.**

1 Helen Keller was born over 100 years ago. ☐
2 Helen Keller showed early signs of great intelligence. ☐
3 Helen Keller almost died from a terrible illness before her second birthday. ☐
4 Helen Keller became a very difficult child and she spent some time in an institution. ☐
5 If it weren't for Helen's mother, she would not have met Anne Sullivan. ☐

10

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Writing

11 Circle the correct options. More than one may be correct.

1 Jack's good at football. *Therefore* / *Furthermore* / *Nevertheless*, he's an excellent student.
2 There's no electricity at our school today. *This means that* / *Then* / *As a result* all classes have been cancelled.
3 My classmates think Mr Blake is a good teacher. *However* / *Therefore* / *Nevertheless* I don't like him.
4 *If* / *The first thing* / *Then* you need to do is to say sorry to Monica.
5 I couldn't get a ticket for the concert. *Then* / *However* / *Therefore* I didn't go.

10

12 Write an essay (120 – 150 words) on the topic: *All teenagers need to have a smartphone*.
Include at least two linkers of contrast (*however, although*, etc.), one conditional sentence and a modal verb (*must, should*, etc.).

Divide your essay into four paragraphs:

- introduction
- your English family
- arguments against
- your conclusion

20

TOTAL SCORE 100

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